**Please review the textbook chapters on Ethnic Groups in Sections 2 & 3. (**Banks, J. (2008). *Teaching strategies for ethnic studies, Eighth Edition.* Upper Saddle River, NJ: Pearson.

* **Questions should promote discussion through analysis and synthesis of course concepts. Your questions should ask students to examine the course concepts in light of the facts in the chapter.  The questions should not ask your  classmates to reiterate facts from the readings.**
* **You can ask the class to review some of the additional resources provided in the sessions or send additional resources which will upload.  .**
* Write at least 5 to 10 questions base on the book, articles and videos presenting here:

[Read:](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials)

*[Chapter Seven (](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials)*[Banks, J. (2008).](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials) *[Teaching strategies for ethnic studies, Eighth Edition.](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials)* [Upper Saddle River, NJ: Pearson.)](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials)*[. African Americans: Concepts, Strategies, and Materials](http://instructors.coursesmart.com/9780132074339/chap07" \o "Chapter Seven. African Americans: Concepts, Strategies, and Materials).*

[African Explorers in America](http://instructors.coursesmart.com/9780132074339/chap07lev1sec1). [The Slave Trade](http://instructors.coursesmart.com/9780132074339/chap07lev1sec2).

[The Beginning of Bondage](http://instructors.coursesmart.com/9780132074339/chap07lev2sec1). [Slavery in North America](http://instructors.coursesmart.com/9780132074339/chap07lev2sec2).

[The Abolitionists](http://instructors.coursesmart.com/9780132074339/chap07lev2sec3). [The Colonization Movement](http://instructors.coursesmart.com/9780132074339/chap07lev1sec3). [Non-slave African Americans](http://instructors.coursesmart.com/9780132074339/chap07lev2sec4).

The Civil War and Reconstruction. [The Rise of White Supremacy](http://instructors.coursesmart.com/9780132074339/chap07lev1sec5). [Migration and City Life](http://instructors.coursesmart.com/9780132074339/chap07lev1sec6). [World War I](http://instructors.coursesmart.com/9780132074339/chap07lev1sec7). [Organizations](http://instructors.coursesmart.com/9780132074339/chap07lev1sec8). [The Harlem Renaissance](http://instructors.coursesmart.com/9780132074339/chap07lev1sec9). [World War II and the Years After](http://instructors.coursesmart.com/9780132074339/chap07lev1sec10). [President Truman](http://instructors.coursesmart.com/9780132074339/chap07lev2sec5). [The Supreme Court](http://instructors.coursesmart.com/9780132074339/chap07lev2sec6). [The Civil Rights Movement of the 1960s and 1970s](http://instructors.coursesmart.com/9780132074339/chap07lev1sec11).

[Women in the Civil Rights Movement](http://instructors.coursesmart.com/9780132074339/chap07lev2sec7). [African Americans Today: Progress and Problems](http://instructors.coursesmart.com/9780132074339/chap07lev1sec12).

[African Americans in the Political System](http://instructors.coursesmart.com/9780132074339/chap07lev2sec8). [Blacks Lose Ground with the Supreme Court](http://instructors.coursesmart.com/9780132074339/chap07lev2sec9).

[Diversity in the African American Community](http://instructors.coursesmart.com/9780132074339/chap07lev2sec10).

[Social Class within the African American Community](http://instructors.coursesmart.com/9780132074339/chap07lev2sec11). [The New Century](http://instructors.coursesmart.com/9780132074339/chap07lev2sec12). [Teaching Strategies](http://instructors.coursesmart.com/9780132074339/chap07lev1sec13). [Valuing Activity](http://instructors.coursesmart.com/9780132074339/chap07lev2sec15).

Readings- Seneca Village New York City

Most New Yorkers are not aware that slavery existed in New York City from the time it was governed by the Dutch as New Amsterdam until the end of the Revolution. In 1799, New York's state legislature voted to end slavery, but to do this in a gradual way. Because people who were born in 1799 would not be freed until they were 25 (women) or 28 (men) years old, **1827** came to be regarded as the **year of Emancipation in New York City.**Due to the complicated laws regarding emancipation in the state, 1841 is now generally regarded as the last year that any New Yorker was legally enslaved. 

Seneca Village was Manhattan's first significant community of African American property owners in New York. It was located between 82nd and 89th Streets and Seventh and Eighth Avenues. In this area of today's Central Park, Seneca Village existed from 1825 through 1857.

 By the 1840s, it had become a multi-ethnic community African Americans, Irish, and German immigrants, and perhaps a few Native Americans. In 1855, the New York State Census reported approximately 264 individuals living in the village. There were three churches, as well as a school and several cemeteries. Within two years, Seneca Village would be razed and its identity erased by the creation of Central Park.

Below are resources that provide information and primary sources about Seneca Village and slavery in NYC.

<http://www.mcah.columbia.edu/seneca_village/>

<http://www.centralparknyc.org/things-to-see-and-do/attractions/seneca-village-site.html>

<http://www.nyhistory.org/seneca/toc.html>

TED talks on Racism

*Thank you to Jasmin Cooper for sharing these resources:*

**Mellody Hobson: Color blind or color brave?**

<http://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave>

**Nate Silver: Does racism affect how you vote**

<https://www.ted.com/talks/nate_silver_on_race_and_politics?nolanguage=e>