**MERRIMACK COLLEGE – Graduate LESSON PLAN TEMPLATE**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Title** |  |
| **Grade Level/Subject** |  |
|  | **TEACHING AND LEARNING OBJECTIVES** |
| **Big Idea: List the broad concept/topic or theory to be introduced** |  |
| **A. Essential Questions (Overarching/Topical)****B. Desired Results – List/Label the standards/benchmarks to be achieved in this lesson****C. Knowledge and Skills** | 1. Students will understand the Big Idea well enough to respond to the following Essential question(s):

(overarching and topical)B. State Standard(s) covered (labeled)C. Students will know (nouns) and be able to (verbs): |
| **Language Objective**Include plans to support comprehension for English language learners.WIDA Standards |   |
|  | **ASSESSMENT** |
| Pre-AssessmentHow will the learning be measured?Formative AssessmentTraditional AssessmentPerformance AssessmentStudent Self-Assessment |  Attach (or describe, depending upon assignment) the final product to be used for assessing performance. Include the rubric or detailed plan for evaluating student's understanding.\_\_Assessment attached \_\_Rubric attached |
| **Resources for this lesson** **Include Technology** |  List resource that provides background information and optional resource for extended learning. |
| **Time allocated for this lesson** |  |
| **Classroom management or layout considerations needed for this lesson** |   |
| **Learning Plan** | **LESSON DELIVERY** |
| Step by step plan-BeginningExecutionEndingTransitions between Lesson SegmentsConsideration of Use of WHERETO as a guideEvidence of accommodations and/or modifications (504, IEP, ELL, etc below) |  Insert (or attach) sequence of learning activities here.  |
|  | **POST-TEACHING REFLECTION** |
| Summarize the effectiveness of the lesson using these questions. Attach student work when appropriate. |  Challenges, discoveries, changes to be made in the future:* Was the objective met for this lesson? What evidence do you have?
* Were all students actively engaged with the lesson? If not, how could the lesson be modified to engage all students?
* Was the lesson plan easy to follow or does it need to be modified?
* Was the material/technology sufficient?
* Would I use this lesson again? Why or why not?
* Would I recommend this lesson to others? If so, are there special considerations to be made for using it?
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Diverse Learners Checklist

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| **Diverse Learners** |
| **Learner Factors: Differentiation, Modifications, and Accommodations:** (What will you do to allow students with different abilities, learning styles, 504, IEP, etc. to succeed during the lesson? Check off all that apply) |
| * Adjust Grouping Formats
* Oral, Pointing, Signed Responses
* Give Additional Examples
* Write Homework List
* Give Daily Progress Report
* Use of Brail or Large Print
* Give Student Copy of Directions
* Provide an Alternate Reading Level for a Reading
 | * Extend Time of Selected Work
* Reread Directions
* Use Assistive Devices to Respond
* Post visual picture or schedule
* Give Verbal Reminders
* Use of Interpreter
* Give Verbal Cues to Emphasize Main Ideas
* Use Page Markers
 | * Give More Frequent Breaks
* Handout Hard Copy of Board Notes
* Word Processor/Computer
* Seating Near Advanced Students
* Use Graphic Organizer
* Increase the Number of Review Activities
* Pair Students
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