**Textbook**

*Van de Walle, J., Karp, K. & Bay-Williams, J. (2016)*

*Elementary and middle school mathematics: Teaching developmentally (9/E). Boston, MA: Pearson Education, Inc*

The above book is for the chapter readings.

This is a different assignment from the recent lesson plan assignment.

In this lesson you will be completing two lesson plans. Each have their own instructions and rubrics. Please follow each very carefully.

There are several files with examples, readings, and instructions. Please follow these carefully as well **before starting**.

This lesson should be for a second-grade classroom. Please keep in mind language and grammar should be in US English. **Again, language should be appropriate for children and sentence structure should be kept simple using the language recommended in the readings**.

The additional two instruction files have steps to follow when completing plans.

There is a completed lesson plan for you to use as a guide. It is for a different subject, so this will be a bit different, but the setup and format should be the same.

**Lesson Plan One**: Complete everything highlighted in yellow. **Lesson Plan Template Guide File**

**Lesson Plan Two**: Complete everything highlighted in blue. The final product of lesson plan two should have both lesson plan one portions and the remaining portions completed.

As the second is building upon the first the topic should remain the same.

Just to reiterate, this is for a second-grade classroom, so the plan should be grade level appropriate. You can stick to two digit adding in word problems.

Thanks so much!!!

**STATE STANDARD TO BE USED:**

**Operations and Algebraic Thinking 2.OA**

 **Represent and solve problems involving addition and subtraction.**

*Use addition and subtraction within 100 to solve one and two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.*