

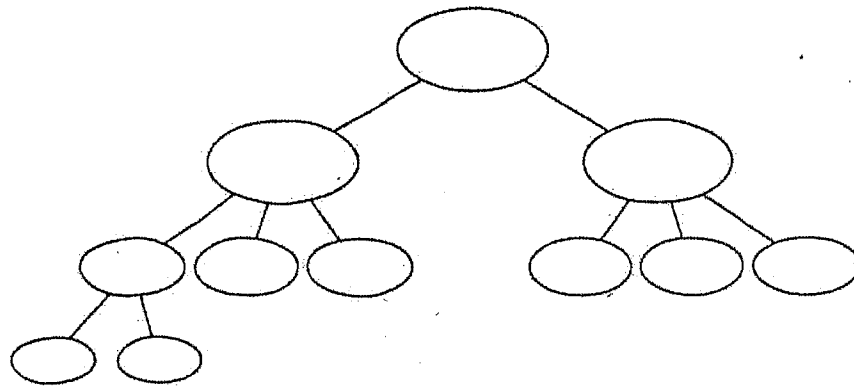
Network Tree Graphics
on Vocabulary in Chapter 3:
Assessment and Intervention

After your reading of chapter 3: *Assessment and Intervention*, pages 83-114, create a graphic image that captures the relationships of **all of the vocabulary words** on page 83 as each was presented in the chapter.

Sketch the diagram starting with the main topics in the chapter and add in the vocabulary words connected by lines or arrows. Think your way through the content in the chapter and how the key vocabulary words are related. **A starting point might be three main topics: Assessment, Curriculum Standards, Intervention and fit the vocabulary words under each.**

Use a graphic organizer similar to the following Network Tree or the Structured Overview. (Note: You can prepare these graphics in PowerPoint or you can sketch it on paper and make a picture of it. However, if you sketch it on paper, it must be large enough for me to read it.)

Network Tree



Source: North Central Regional Educational Laboratory, Learning Point Associates. (1988). *Graphic organizers*. Retrieved from <http://www.ncrel.org/sdrs/areas/issues/students/learning/lr1grorg.htm>

Structured Overview

