# Case Analysis Grading Rubric

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| --- | --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **Outstanding** | **Above Average** | **Satisfactory** | **Below Average** | **Insufficient** | **No Effort** |
| **1.****Analysis****35** | Throughout the **whole** work, * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus
 | Throughout **most** of the work,* evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus
 | Throughout a **considerable amount** of the work, * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus
 | Throughout **some** of the work, * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus
 | Throughout **little to none** ofthe work, * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus
 | No effort |
| **2.****Support****35** | Throughout the **whole** work,* sentences in each paragraph compellingly explain the main idea
* claims are supported with detailed and persuasive examples
 | Throughout **most** of the work,* sentences in each paragraph compellingly explain the main idea
* claims are supported with detailed and persuasive examples
 | Throughout a **considerable amount** of the work,* sentences in each paragraph compellingly explain the main idea
* claims are supported with detailed and persuasive examples
 | Throughout **some** of the work,* sentences in each paragraph compellingly explain the main idea
* claims are supported with detailed and persuasive examples
 | Throughout **little to none** ofthe work,* sentences in each paragraph compellingly explain the main idea
* claims are supported with detailed and persuasive examples
 | No effort |
| **3.****Conclusions****20** | States a conclusion that is a logical extrapolation from the inquiry findings | States a conclusion that is an extrapolation from the inquiry findings but needs to strengthen the logical connections | States a conclusion focused solely on the inquiry findings. The conclusion arises specifically from and responds specifically to the inquiry findings | States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings | States an ambiguous, illogical, or unsupportable conclusion from inquiry findings | No effort |
| **4.****Grammar, Mechanics, and Style****10** | Throughout the **whole** work, the text* is free of major errors in grammar, spelling, punctuation, and citation (where applicable)
* is clear and concise
* is effectively fitted to format and purpose
* uses language appropriate for intended audience
* demonstrates strong word choice and sentence variety
 | Throughout **most** of the work, the text* is free of major errors in grammar, spelling, punctuation, and citation (where applicable)
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* uses language appropriate for intended audience
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 | No effort |