# Case Analysis Grading Rubric

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| --- | --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **Outstanding** | **Above Average** | **Satisfactory** | **Below Average** | **Insufficient** | **No Effort** |
| **1.**  **Analysis**  **35** | Throughout the **whole** work,   * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus | Throughout **most** of the work,   * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus | Throughout a **considerable amount** of the work,   * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus | Throughout **some** of the work,   * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus | Throughout **little to none** ofthe work,   * evidence is organized and synthesized to reveal insightful patterns, differences, or similarities related to focus | No effort |
| **2.**  **Support**  **35** | Throughout the **whole** work,   * sentences in each paragraph compellingly explain the main idea * claims are supported with detailed and persuasive examples | Throughout **most** of the work,   * sentences in each paragraph compellingly explain the main idea * claims are supported with detailed and persuasive examples | Throughout a **considerable amount** of the work,   * sentences in each paragraph compellingly explain the main idea * claims are supported with detailed and persuasive examples | Throughout **some** of the work,   * sentences in each paragraph compellingly explain the main idea * claims are supported with detailed and persuasive examples | Throughout **little to none** ofthe work,   * sentences in each paragraph compellingly explain the main idea * claims are supported with detailed and persuasive examples | No effort |
| **3.**  **Conclusions**  **20** | States a conclusion that is a logical extrapolation from the inquiry findings | States a conclusion that is an extrapolation from the inquiry findings but needs to strengthen the logical connections | States a conclusion focused solely on the inquiry findings. The conclusion arises specifically from and responds specifically to the inquiry findings | States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings | States an ambiguous, illogical, or unsupportable conclusion from inquiry findings | No effort |
| **4.**  **Grammar, Mechanics, and Style**  **10** | Throughout the **whole** work, the text   * is free of major errors in grammar, spelling, punctuation, and citation (where applicable) * is clear and concise * is effectively fitted to format and purpose * uses language appropriate for intended audience * demonstrates strong word choice and sentence variety | Throughout **most** of the work, the text   * is free of major errors in grammar, spelling, punctuation, and citation (where applicable) * is clear and concise * is effectively fitted to format and purpose * uses language appropriate for intended audience * demonstrates strong word choice and sentence variety | Throughout a **considerable amount** of the work, the text   * is free of major errors in grammar, spelling, punctuation, and citation (where applicable) * is clear and concise * is effectively fitted to format and purpose * uses language appropriate for intended audience * demonstrates strong word choice and sentence variety | Throughout **some** of the work, the text   * is free of major errors in grammar, spelling, punctuation, and citation (where applicable) * is clear and concise * is effectively fitted to format and purpose * uses language appropriate for intended audience * demonstrates strong word choice and sentence variety | Throughout **little to none** ofthe work, the text   * is free of major errors in grammar, spelling, punctuation, and citation (where applicable) * is clear and concise * is effectively fitted to format and purpose * uses language appropriate for intended audience * demonstrates strong word choice and sentence variety | No effort |