

The purpose of this essay is to explain and then compare and contrast Keohane and Carr. You will summarize both Keohane's and Carr's articles and then compare and contrast the two articles in terms of content (not style or rhetoric). You will focus on *what* they say, not *how* they say it. This essay requires that you come to terms with your source texts and then make connections between the texts' ideas, engage in critical thinking, and go beyond summary to generate interesting analysis. When you reflect on similarities and differences—comparison and contrast—you gain a deeper understanding of the items you are comparing, their relationship to each other, and what is most important about them.

In order to earn a passing grade, the essay must:

- Be at least 700 words long (excluding title, headers, and Works Cited)
- Have 5 paragraphs
- Use both Keohane and Carr
- Have a Works Cited page

You must submit a copy of this essay to Canvas before class time on Monday 10/9.

Criteria	Attempt not evident	Insufficiently accomplished	Partially accomplished	Mostly accomplished	Accomplished
Introduction establishes context and background and leads up to thesis					
Thesis offers point of comparison and contrast					
Essay focuses on supporting thesis and does not stray off-topic					
Body ¶s 1 and 2 (summaries) begin with topic sentence; topic sentence identifies main idea of Carr or Keohane; main idea is stated accurately					
Body ¶s 1 and 2 are clear and coherent; someone who has not read the source would understand your summaries					
Body ¶s 1 and 2 include all main ideas of source					
Body ¶s 1 and 2 are accurate					
Body ¶s 1 and 2 are concise					
Body ¶s 1 and 2 exclude quotation and copying from the article					
Body ¶s 1 and 2 exclude value judgments, opinion, interpretation, and analysis					
Body ¶s 1 and 2 are written in students' own terms, phrasing, and organization					
Body ¶3 begins with topic sentence; topic sentence offers point of comparison/contrast of Keohane and Carr					
Body ¶3 offers sufficient, necessary, and relevant evidence to support your topic sentence					
Body ¶3 ends with effective warrant					
Body ¶3 uses quotation, summary, and paraphrase appropriately					
Essay successfully compares and contrasts Keohane and Carr					
Conclusion briefly summarizes essay and indicates the larger significance of your comparison/contrast					
Body paragraphs are in logical order (as indicated by thesis)					
Essay demonstrates understanding and analysis of source texts					
Use appropriate past and present tenses					
Create appropriate tone for the rhetorical situation					
Correctly format all in-text citations according to MLA guidelines					
Entire essay in MLA format					
Accurate and correctly format Works Cited page					
Correct spelling and grammar					
Essay demonstrates editing, revision, and proofreading					