**Grading Rubric for Classroom Discussion/Written Submission of Group Activity**

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| **Student Participation** | **Excellent** | **Good** | **Adequate** | **Poor** |
| *Number of submissions* (7 points) | Student submits 5 or more times in the semester (7) | Student submits 3-4 times in the semester (6.5) | Student submits 2 times in the semester (6) | Student submits less than 2 times in the semester (5 or less) |
| *Quality of submissions* (21 points)1. Number of sentences
2. Knowledge of CM concepts
3. Knowledge of cultural competence in CM
 | Student consistently submits 5 or more sentences and demonstrates comprehensive knowledge of CMand cultural competence (21-19) | Student consistently submits 4 sentences and demonstrates accurate knowledge of CMand cultural competence (18-17) | Student consistently submits 3 sentences and demonstrates some knowledge of CMand cultural competence (16) | Student consistently submits less than 3 sentences and demonstrates minimal knowledge of CMand cultural competence (15 or less) |
| *Literacy/clarity* (7 points)Spelling, punctuation, grammar, sentence structure (S,P,G,SS) | Student submissions are always accurate for S, P,G, SS. (7) | Student submissions have 1- 2 errors in S, P,G, SS. (6.5) | Student submissions have 3-5 errors in S, P,G, SS. (6) | Student submissions have 6 or more errors in S, P,G, SS. (5 or less) |