SOC633 Winter 2017

Part 3: Take home portion (10%) of the Final Exam

Due: 3pm April 25th in KHW 271

Bring a printed copy of part 3 to the scheduled final exam where you will write parts 1 and 2.

Important note: You must use and reference published sources in your answers to part 3. All the book chapters / articles provided via D2L all have the publication page from the book included in the PDF, so your reference should be to the original book. You are not permitted to reference ppt. slides.

You may write a brief introduction and conclusion, but marks will only be awarded for answering the questions as directly and clearly as possible and meeting the marking criteria stated below each question. You may use ‘I’ or write in third person. You are **NOT permitted to use essentialism** as a concept in any of the answers to these questions, as it is not a sociological concept.

Answers should be 2.5-3 pages in length, double spaced, and written in 12pt. font (there are penalties for not meeting these requirements, please read through all of these exam instructions for further clarification of those penalties below).

**Submit part 3 in the format of a written paper**. Your paper should have a cover page containing the following information:

1. The course number and section number
2. The number of the question you are answering [i.e. Question #3]
3. Your name
4. Your student ID number
5. You instructor’s name
6. The date you submit it

**Answer only 1 of the 3 questions below**, each answer is worth 10 marks. If for some reason you submit more than 1 question we will only grade the first one we come across.

**Question #1**

McLellan (2017) writes about how the laws around representations of sexuality featuring minors excessively polices young peoples’ sexual expression in ways that impinge upon their rights. Given what you have learned in this course, write an argument about why you think States (i.e. governments) might be interested in having a hand in the sexual citizenship of young people in this way. (10 marks)

In your answer you need to accurately and faithfully explain the conceptual terms you use. This question asks for an argument, therefore you will be assessed on how effectively you can articulate an argument. Do not get off topic by discussing attempts to criminalize pedophiles; this question is about limiting the sexual expression of young people.

Mark Breakdown for Q #1:

Opening statement of argument / thesis statement: 1

Clear, relevant, logically structured, and insightful argument: 5

Relevant and accurate use of conceptual terms: 2

Writing: 1

Referencing: 1

**Question # 2**

Cannon (2012), Carter (2007) and Lim-Hing (2005) all write about how sexuality is racialized in subtle and not so subtle ways, in policy and in everyday interactions. Using a present day example of your choosing (experiential, in the media, or in public discussion in some way), theorize how sexuality is implicated normalizing or de-legitimizing a given racialized group. (10 marks)

In this question you need to choose an example about a particular racialized group. You need to explain how sexuality intersects with race in the example you choose. You need to articulate this in a convincing way with logical claims. You need to accurately define and use any conceptual language from course readings that helps you to make your case.

Mark Breakdown for Q #2:

Choice of suitable example: 1

Accurate and effective use of terms and concepts: 3

Effective theorizing and explication of the intersection of race and sexuality: 4

Writing: 1

Referencing: 1

**Question #3**

Across this course we have considered the experiences and socially circulating ideas around a number of groups who fall outside of normativity (trans, intersexed, asexual etc.), but we have made little mention of disability or bisexuality. Choose either bisexuality or disability and draw on concepts or ideas from any readings in the course schedule. Use your chosen concepts or ideas to think through why and how the sexuality of people who are disabled or bisexual people complicate and challenge normative constructions of sexuality.

This question asks you to extrapolate concepts and ideas from to a new context. You will need to exercise thoughtful judgment in selecting relevant ideas and concepts that enable you to produce a thoughtful and insightful analysis. You need to accurately define and use any conceptual language from course readings that helps you to make your case.

Thoughtful and insightful analysis /5

Section and effective use of course concepts /3

Writing /1

Referencing /1

**Formatting requirements that will affect your overall grade:**

Answers are to be 2.5-3 pages (anything beyond 3 pages will not be marked) they must be double-spaced, in Times New Roman 12pt Font, with margins that are no less than 1 inch and no more than 1.5 inches (it is your responsibility to ensure that any computer you use and the work subsequently printed out meets these parameters).

In addition to the three pages of actual writing you need a title page and a reference page.

A title page is required for this portion of the final exam with the following information: your name, student number, instructor’s name, the course number, section number, the question number, and the date of submission.

You must include reference in list must include every written and audiovisual work cited in your answer (each answer should appear as a short paper). Any ideas drawn upon from the course must be involve citations from authors. You must not reference my power-point slides and you must reference all conceptual language you use, as it does not originate from you own personal ideas.

Failure to meet the above requirements will result in up to one mark being deducted for each error; any referencing errors amounting to plagiarism will be referred to the Academic Integrity Office and your final grade will be delayed.