**Delaware County Community College**

**NUS 211**

**Referenced Library Paper**

***Purpose:*** to access and utilize current scientific information to develop and support a plan of nursing care for a selected examplar. This paper is worth 15% of the NUS 211 grade.

***Due date:* Monday,March 5, 2018 by the end of the scheduled class time for Day sections and Tuesday, March 6, 2018 by 8:00 PM for Evening sections**.

The paper must be submitted as a hard copy to your classroom faculty, and as an electronic copy to Turnitin. (Directions are found in Canvas.) Copies of all articles and textbook pages including web-site sources used as references for the paper must be submitted with the hard copy of the paper.

Five (5) points per day will be deducted for lateness.

Late papers will not be accepted after 3 PM on Friday March 9, 2018, and a grade of 0 will be given for this assignment.

If the paper is handed in after the due date, it must be handed in to the Administrative Assistant at the Division Office at the Marple Campus to be time stamped and placed in the faculty mailbox. The hard copy and the electronic copy must both be dated no later than 3 PM on March 9, 2018 for credit to be given for this assignment.

Papers will be graded and returned on March 27, 2018.

***Directions:***

**Topic:**

Choose from the attached list of exemplars. If you wish to write the paper on an exemplar not on the attached list, permission must be received from your section faculty no later than Tuesday, February 13, 2018, at the end of the assigned classtime for that date.

**Format: 15 points**

The body of the paper must be 7-10 typewritten pages (approximately 2000 words) and must follow APA format. Points will be deducted if the paper is too long or too short. Use at least **5 professional references**, all of which are less than 5 years old (do not include your own textbooks). At least 2 of your references must be nursing journals. The nursing journals **must be** published in the United States. Web-sites must be of **professional quality.** Documentation of references must follow APA format. The paper must be written in narrative format. Outline format, bullets, and tables **should not** be used in the paper. The paper must be well organized and show a logical progression with the **use of subheadings required**. Correct grammar, spelling and punctuation are expected. **An abstract is not required.**

**Content:**

**Disease Condition: 25 points**

Include risk factors (controllable and non-controllable), etiology, signs and symptoms, and pathophysiology. Explain how the signs and symptoms result from the pathophysiology. This section is worth 25 points of the paper’s grade.

**Diagnosis: 15 points**

Address how the disease is diagnosed, including laboratory tests, radiologic studies, and other appropriate diagnostic studies. Relate the expected laboratory and diagnostic study results to the pathology. This section is worth 15 points of the paper’s grade.

**Treatment: 15 points**

Include medical management and appropriate surgical interventions. Discuss preventative treatment and education as well as management of acute and chronic phases of the disease as appropriate. This section is worth 15 points of the grade.

**Nursing Care: 30 points**

Identify the *three most important* patient problems for a patient with this disease after first stating whether he is in the acute, chronic, or rehabilitative stage. DO NOT write in a “case study” format. Develop nursing strategies for each of the three patient problems. Include a **referenced rationale** for each strategy.

This section is worth 30 points of grade.

**EVIDENCE OF PLAGIARISM WILL RESULT IN A GRADE OF 0 FOR THE** **PAPER**. As stated in the DCCC Student Handbook, plagiarism is the “unacknowledged borrowing or duplication of an author’s words or ideas whether intentional or not”. Every incident of academic dishonesty, such as plagiarism, is required to be reported by faculty to the Provost.

You are encouraged to use resources within the Learning Commons (610-359-5149) for help with literature searches and use of APA format. The Writing Center, located within the Learning Commons, can help with APA format, organization, grammar, reference citations, etc.

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**GRADING RUBRICS**

**STUDENT**

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| --- | --- | --- |
| **Section** | **Possible points** | **Points Earned** |
| Disease Condition | 25 |  |
| Comments: |  |  |
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| Disease Diagnosis | 15 |  |
| Comments: |  |  |
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| Treatment | 15 |  |
| Comments |  |  |
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| Nursing Care Plan | 30 |  |
| Comments: |  |  |
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| Format | 15 |  |
| Comments: |  |  |
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**Acceptable Examplars for**

**the Referenced Library Paper**

Cellular Regulation

* Breast Cancer

Inflammation / Mobility

* Rheumatoid Arthritis

Movement affected by neurologic dysfunction

* Multiple Sclerisis
* Parkinson’s Disease

Metabolism

* Hepatitis C
* Diabetes Mellitus – Choose Type I or Type II

Oxygenation

* Asthma
* Chronic Obstructive Pulmonary Disease
* Pulmonary Embolism

Perfusion

* Acute Coronary Syndrome
* Atrial Fibrillation
* Hemorrhagic Stroke
* Heart Failure
* Ischemic Stroke
* Septic Shock

1/2018