How does gender influence a person's ability to manage large and small teams?

Name:

Institution Affiliation:

How does gender influence a person's ability to manage large and small teams?

**Research Question**

RQ: Does gender has an influence on the ability of a person to manage small or large teams?

**Hypothesis**

H0: Gender significantly influence a person's ability to manage large and small teams

H1: Gender does not significantly influence a person's ability to manage large and small teams

**Project Objectives**

The importance of coming up with objectives of a project cannot be underrated. Wassenser (2017) highlights that objectives are ‘the pillars of the story to tell.’ They are clear guidelines to enhance the realization of goals of a project. In the study of how gender influences a person’s managerial skills, the objectives will include the following:

1. To explore factors that that can influence the ability of any person when it comes to management of any size of a team.
2. To access the role gender plays in management of different sizes of teams
3. To formulate recommendations to curb negative gender influence on the ability of a person to lead any size of a group of people

**Proposed Data Gathering Plan and Sampling Methodology**

To successfully carry out the research, a comprehensive data gathering plan needs to be put in place. Primary and secondary sources shall be used. Primary sources, in other words, form the basic and original materials for providing the researcher’s raw evidence (Jupp& Sapsford, 2006). The method will involve administering respondents with questionnaires. The chief advantage of using questionnaires is their cheapness, speed, and efficiency (Brown, 2001). The survey will top leadership in small and big organizations. Other respondents to reach out to will be departmental heads in education institutions.

**Questionnaire**

1. Gender

Male

Female

1. Age category

18 – 25 Years

26 – 35 Years

36 – 45 Years

46 – 55 Years

Above 55 Years

1. How long have you been working in the institution?

Less than 1 Year

2 – 4 Years

5 – 7 Years

Above 8 Years

1. How do you gauge the size of institution you are working at?

Small

Medium

Big

1. Which gender is dominant in the management of the institution you work in?

Male

Female

There is equality

1. There are attributes that you find leaders of your opposite gender having and they are better than that of your gender

Strongly agree Agree Neutral Disagree Strongly Disagree

1. You find people of the opposite sex having better leadership skills than those of the gender you belong

Strongly agree Agree Neutral Disagree Strongly Disagree

1. If given a chance, you will advocate for the management team to have more members of your opposite sex

Strongly agree Agree Neutral Disagree Strongly Disagree

1. Gender plays an important role in management of the organization you work for

Strongly agree Agree Neutral Disagree Strongly Disagree

**Research Timeline**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity** | **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Preparation for the proposed research |  |  |  |  |
| Reviewing the study method  |  |  |  |  |
| Preparing and moving out to collect data |  |  |  |  |
| Data collection |  |  |  |  |
| Analysis of the collected data |  |  |  |  |
| Preparation of findings  |  |  |  |  |

References

Brown, J. D. (2001). *Using surveys in language programs*. Cambridge: Cambridge University Press.

Roger, S., & Victor, J. (2006). *Data Collection and Analysis*.London: SAGE Publications Ltd.

Wassenaer, A. (2017). *A practical guide to successful construction projects*. Abingdon: Informa Law from Routledge.