**Appendix C: Peer Review Feedback Form 3**

**Reviewer’s Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writer’s Assigned #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Section:** \_\_\_\_\_\_\_\_\_\_\_

**Assignment 4: Persuasive Paper Part 3: Possible Disadvantages and Answers**

Peer reviews should provide feedback to a peer on the criteria expected in the paper. Follow these instructions:

1. Receive a classmate’s paper from the the “Essay Drop off / Pick up Zone” in Week 6.
2. Download the Peer Review Feedback Form from Blackboard.
3. Comment on all criteria, noting strengths and / or areas for improvement on the feedback form.
4. Provide completed Peer Review Feedback Form and classmate’s paper to your professor.

**Note**: On-ground students should submit the feedback form and paper to the professor during the class meeting in which the paper is reviewed; online students should submit the feedback form and paper to the professor via the Assignment Tab in the course shell.

| **Criteria** | | **Comments** | |
| --- | --- | --- | --- |
| **+ Strengths** | **< Opportunities for Improvement** |
| 1 | Included a defensible, relevant thesis statement in the first paragraph. |  |  |
| 2 | State, explain, and support the first disadvantage (economic, social, political, environmental, ethical/moral, etc.) to your solution and provide a logical answer. This should be one (1) paragraph. |  |  |
| 3 | State, explain, and support the second disadvantage (and third if appropriate) (economic, social, political, environmental, ethical/moral, etc.) to your solution and provide a logical answer. This should be one (1) or two (2) paragraph(s). |  |  |
| 4 | Include one or two (1-2) relevant visual and help illustrate an advantage. |  |  |
| 5 | Use effective transitional words, phrases, and sentences. |  |  |
| 6 | Provide a concluding paragraph to summarize the proposed solution, its advantages, possible disadvantages, and answers to the disadvantages. Repeat or rephrase your thesis statement. |  |  |
| 7 | Develop a coherently structured paper with an introduction, body, and conclusion. |  |  |
| 8 | Use one (1) or more rhetorical strategy(-ies) (ethos, logos, pathos) to explain claims. |  |  |
| 9 | Support disadvantages and answer with at least two (2) additional quality relevant references. Use at least eight (8) total for Parts 1, 2, and 3 total. |  |  |
| 10 | Clarity, writing mechanics, and APA formatting requirements (including in-text citations and reference page). |  |  |
| 11 | Other |  |  |