**Global and European Governance of Employment Relations**

**Individual assignment**

[**Question**](https://my.wbs.ac.uk/-/academic/176752/assessment/#128820_info_description_panel)**:**

**Please choose one of the following:**

1) In what way can we distinguish a radical, pluralist and unitarist view of the global governance of employment relations? Illustrate each of the three with the support of academic sources.

2) Collective bargaining in China: what are its key features and to what extent is it an effective tool for the governance of employment relations?

3) "International Trade Agreements brings both benefits and risks for national states, their citizens and workers". Discuss the statement.

4) What have MNCs done for the global governance of employment relations so far? Discuss the issue through what can arguably be considered achievements and failures.

5) Describe the extent to which trade unions are organised at the global level, clarifying the potential and limitations of available instruments.

6) To what extent is the construction of a sound social dimension a priority for the EU? Discuss developments of the last 25 years.

7) In what ways is the European Social Dialogue affecting employment relations in Europe? Discuss by drawing on purposes, outcomes and limits of this example of cross-national employment relations.

8) To what extent is the European legislation on Equal Opportunity an effective means to tackle gender inequalities in the labour market in Europe? Critically discuss drawing on examples and literature.

[**Assessment Criteria**](https://my.wbs.ac.uk/-/academic/176752/assessment/#128820_info_criteria_panel)**:**

Our assessment criteria will focus on whether and how your essay answers the assignment question through:

- an effective introduction and a clear structure;

- a well-developed argument;

- a precise illustration of relevant concepts;

- a selective use of the material covered during the module;

- some capacity to identify further relevant sources (literature and examples);

- some engagement with the theories and evidence brought to the fore;

- a conclusion that briefly addresses the question directly and critically.