**IU-1 Assignment: Unit Description, Goals, and Objectives**

**EDUC6060 Curriculum Design and Assessment**

**Spring 2018**

**Due Date: Week 3, Tue Mar 20 xxxx / 30 points**

**Assignment Directions:** This assignment is designed to draft the first major sections of your IU Project. For this assignment you provide some limited analysis and design information, such as the unit background detail for the setting and unit subject matter content of the block of instruction and assessment. This is typically a 2-3 week instructional time for K-12 classrooms, or a 2-3 day training seminar for workforce educators and trainers.

***PK-12 educators*** *…*select a content-area textbook and/or other instructional materials to use as a partial basis for your instruction and assessments. You should work from a textbook as a basis (to make the design and development of your unit much easier), but are encouraged to supplement the text material with other sources. Also, plan to use various types of instructional strategies that are most appropriate for the grade level and subject matter that you are addressing. You ***must*** write original goals and objectives for your unit.

***Others*** *(workforce or sport management educators)…* select or acquire training materials from a variety of sources; and use various types of instructional strategies most appropriate to your adult audience. You also must write original goals and objectives for your seminar.

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**Assignment Part 1: 10 points … The first part of this assignment requires a narrative introduction to the overall project**,and is a draft of section 1 of your IU Project.
***This narrative description should be approximately 2-3 pages in length.***

* ***PK-12 Educators* –** includeinformation about as many of these items as possible: (1) *instructional setting* – the community, district, school building, department, grade level, size of district, etc.; (2) *learner characteristics* – typical student profile; and (3) *subject matter (content) overview* – list of instructional units that make up the course and how your chosen unit fits into the course structure, the purpose of the unit; and how your chosen unit of instruction fits into the district-level curriculum and/or how it relates to appropriate PDE Academic Standards.
* ***Others* –** include information about as many of these items as possible: the organization, the training department and staff, departments and targeted learners and roles they fulfill in the organization, learner demographics, general description of seminar purpose and content, other seminars that might comprise an entire training program of instruction made up of multiple seminars (of which one is the your chosen seminar for this project is one), and how your chosen seminar fits into the overall company’s vision for training and/or how it relates to a set of standards. In the absence of such standards, then state what you plan to relate your seminar goals and objectives to; for example, company’s mission statement and core values. If you are unsure of what to use to relate to your specific seminar content, please contact me to discuss before completing this part of the assignment.

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**Assignment Part 2: 20 points … The second part of this assignment requires you to construct a list of instructional unit (or seminar) goals and related unit objectives for a typical 2-3 week unit of instruction (or 2-3 day seminar), along with a relationship table**, and is a draft of section 2 of your IU Project.The purpose of this list of goals and objectives is to focus on the instruction provided for students, and to ensure that you can adequately assess whether or not students can individually satisfy the goals and objectives. Writing instructional goals and objectives ***for the unit or seminar*** will help you focus on the most appropriate instructional and assessment strategies when later developing specific lesson learning objectives that are included as part of daily lesson plans or seminar modules.

In addition to the list, you also need toconstruct a relationship table, as explained below.

* **PK-12 educators –** Develop a table that maps your instructional unit goals and objectives to the school district curriculum and to Pennsylvania Academic Standards. *(see template and examples provided*)
* **Others** – Develop a table that illustrates how your seminar content (overall seminar goals and objectives) relates to a set of industry-specific or professional standards, or to some more general company-wide standards such as the company’s mission statement and core values. This will depend on the seminar content.

**xx / 10 points … Assignment Part 1 – Unit Introduction:**

*For this part of the assignment, provide a draft of the 2-3 page introductory narrative.*

**xx / 10 points … Assignment Part 1 – Unit or Seminar Introduction**

Response:

*For this part, refer to the following handout: Examples of Aims, Goals, and Objectives.*

**xx / 10 points … Assignment Part 2 – List of Unit or Seminar Goals and Objectives:**

Response:

*For this part, refer to the following handout: Relationship Table – Template and Example.*

**xx / 10 points … Assignment Part 2 – Relationship Table**

Response: