CIS5308 Report 1 Video Case Study

Description	Marks out of	Wtg(%)	Word limit *	Due date
Assignment 2	100	10	2,000 (±10%)	03 Apr 2018

^{*} Note: the word count does not include references or appendices

This assignment <u>must be your own work</u>. It is acceptable to discuss course content with others to improve your understanding and clarify requirements, but solutions to assignment specification must be done on your own.

<u>You must not copy</u> from anyone, including tutors and fellow students, <u>nor allow</u> <u>others to copy your work</u>.

All Assignments will be checked using collusion monitoring tools to ensure that each assignment is the original work of the submitting student. Assignments that do not adhere to this requirement will be deemed as being the result of **collusion** or **plagiarism**. It is your own responsibility to ensure the integrity of your work. Refer to the USQ Policy Library for more details:

- Academic Integrity Policy
- Academic Integrity Procedure

Learning objectives

This assignment partially addresses three of the learning objectives of this course:

- **LO1**: integrate the fundamentals of business process management with service management in reference to the value IT can deliver to the enterprise
- LO2: critique current research on IT governance and service management and identify the need for organisations to ensure that effective processes are in place to manage the significant investment in IT infrastructure and services
- LO3: synthesise the nature and contribution of the IT service management standards and good practice frameworks such as IT Infrastructure Library (ITIL), ISO/IEC 20000 and IT4IT™ in providing good practice frameworks for IT service management

Referencing Requirements

References are required and the **Harvard AGPS** standard of referencing must be used. This standard is detailed on USQ Library Site http://www.usq.edu.au/library/referencing>.

Ensure that your reports are **fully referenced**, including any reference to the text book. Your report should include **in-text references** and a **List of References**.

Do not repeat verbatim large slabs of information from other sources such as the text - you must put the ideas/information in your own words.

You must use at least ten (10) academically sound sources other than the textbook in completing this report.

Report 1 Specification

Report 1 requires you to watch a webinar video, then draw on the course materials and research relevant academic sources (e.g. textbook, journal/conference papers) to prepare a report as per the requirements presented below.

Case study: Why you need ISO/IEC 20000 to ensure success? https://youtu.be/iyJLsV64s2k (1:01:34)

In this video, Mr. Saikat Basu discusses his consultation experience in delivering successful ISO/IEC 20000 implementation case study. Mr. Basu sets a context for discussion by introducing ISO/IEC 20000, then introduces the case study organisation, an external IT service provider headquartered in India. Furthermore, Mr. Basu highlights the business benefits achieved after successful ISO/IEC 20000 certification.

For the purpose of this assignment, assume the role of a consultant who have been hired by *ExcelIT*, a fictitious Australian IT service provider that is seeking ISO/IEC 20000 certification. You will prepare a report to the CEO of *ExcelIT*.

Report: Video Case Study Report

100 marks

Report Structure and Presentation

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Your report should include a title page, and Table of Contents. The presentation of the report should be professional, resulting in clarity of message and information.

Note: Make sure to state your name and student number in the report on the title page. State the word count of the report (Introduction to Conclusions)

Report Introduction (approx. 250 words)

10

Your report should include an introduction to the report. Provide a brief introduction that describes the case study report. This introduction should provide an overview of the video case study.

Report Sections 60

(Each section – approx. 500 words)

Section 1: Discuss Service Management System and how it can be incorporated into ITSM to deliver value to *ExcelIT* (20 marks)

Section 2: Present a brief summary of the engagement highlighted by Mr. Basu based on the iterative engagement approach of ISO/IEC 20000 certification journey. Discuss major engagement challenges encountered during the case study. Which ITSM processes may be relevant for you to consider for *ExcelIT* to implement similar solutions as suggested in the case study? (20 marks)

Section 3: With references to the benefits achieved at the case study, present three key benefits of ISO/IEC 200000 certification. Develop a business case to justify ISO/IEC 20000 certification project implementation at *ExcelIT*. (20 marks)

Report: Conclusions & Recommendations (approx. 250 words)

5

Summarise the key lessons you learnt from this case study. Include Recommendations to *ExcelIT* for achieving ISO/IEC 20000 certification.

Report: Referencing and Appropriateness of Sources

10

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Ensure that your reports are **fully referenced**, including any reference to the text book. Your report should include **in-text references** and a **List of References**.

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Report: Appendix 1 Journal

10

Prepare a journal that records your activities and progress related to completing this assignment. In date order, clearly list the following:

- Date of research activity
- Full description of activity / discussion (e.g. websites visited, other references accessed in library)
- Time duration of the activity

Submit this journal as Appendix 1 in the Report.

Submission Guidelines

Attach the report document in **Microsoft Word or PDF** file format using the naming convention below, to your online assignment submission in the Report 1 area on the CIS5308 StudyDesk before **midnight** Australian Eastern Standard Time (AEST) on the day the assignment is due.

[lastname].[initial] _ [student number] _ [course code] _ report1.docx or .pdf (eg. shrestha.a_0050051005_cis5308_report1.docx).

Upon completion of the submission process, check your **UMail** email account for an automatically generated confirmation email (if you do not have an email account, print out the Submission Complete screen before exiting the Submission System). You <u>must</u> check that the file name and file size are listed correctly - if there is a problem with either, please email the course examiner immediately.

If you have difficulties submitting through the StudyDesk Assignments submission tool, email the course examiner immediately for instructions on an alternative course of action. Any submissions after the due date is considered Late Submission and will be dealt accordingly.

Please note that:

- The following is the USQ Assessment Assignment (Late Submission) and Compassionate and Compelling Circumstances procedure that relate to Extensions and Late Assignments. They can be found under the following links:
 - Assessment Assignment (Late Submission) Procedure:
 http://policy.usq.edu.au/documents.php?id=14749PL#4.2 Assignments
 - Assessment of Compassionate and Compelling Circumstances Procedures: http://policy.usq.edu.au/documents.php?id=131150PL
- Students seeking extensions for any Assignment work must provide appropriate documentation to support their request **before the due date of the assignment** (see points 4.3 and 4.4 in the Assessment of Compassionate and Compelling Circumstances Procedures above to see what is considered as Compassionate and Compelling reason for an extension and the level of documentation that will be needed).
- An Assignment submitted after the due date without an approved extension of time will be penalised. The penalty for late submission is a **reduction by five percent** (5%) of the maximum Mark applicable for the Assignment, for each University Business Day or part Business Day that the Assignment is late. An Assignment submitted more than ten (10) University Business Days after the due date will have a Mark of zero recorded for that Assignment.
 - The StudyDesk Assignments submission tool will accept late assignments up until 23:55pm on the 10th University Business Day after the due date.