**Eng 2D Essay Assignment (Series of Paragraphs)**

After you read the ``5 Scientific Reasons a Zombie Apocalypse Could Actually``, read the instructions below.

**Step one:** Read the informational text

**Step two**: Formulate an opinion in response to the statement ``a zombie apocalypse is a real likelihood in the future``.

* Write out your opinion as a Thesis Statement:

While it would be impossible to believe that the dead would rise and feed on the living, a zombie apocalypse is actually quite plausible

*This thesis statement will be used in the formulation of the introduction paragraph for your essay.*

**Step three**: Consider carefully the three reasons you feel the way you do – your reasons – aka arguments will need to relate to the article you just read.

Write out your three reasons in order of second most persuasive, least persuasive, and most persuasive. – *these will form the basis for your directional sentence.*

*Reason 1* Viruses : Viruses can mutate, viruses which affect the brain and cause aggressive or bizarre are called neurotropic viruses, and there are many of these viruses. And with global pollution, the mutations can get quite dangerous, especially with all the toxicity substances being dumped in the world. Viruses can also come together to make a hybrid virus, which actually happens quite frequently. It is just a matter of time before we get a zombie virus.

*Reason 2* Parasites : Many parasites are already known for invading the brain, they are quite adept at getting into the brain too. Parasites often don’t eat up their entire host, this would be self-defeating: kill the host and you’ve got nothing left to live in. Many parasites, in order to survive, cause mild-altering effects in their hosts, which are beneficial to the parasite. The parasite could eventually evolve to get into our brains and cause zombie-like effects.

*Reason 3* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step four:** Reread the article and look for evidence or examples that you will be able to use to support your opinion – you will need a minimum of 3 different examples.

Example 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now…. **To plan**. In point form fill in the planning info below.

Paragraph 1 = Introduction:

Hook

The ultimate fear we have as human beings is death, but there’s something which is even more terrifying, when the dead comes back to life and becomes our worst nightmare, a **zombie**!

Thesis

While it would be impossible to believe that the dead would rise and feed on the living, a zombie apocalypse is actually quite plausible because some of the signs are already happening in this world, such as mutating viruses, parasites that can invade the brain after it incubates in the body, and with all the science advancement, it’s only a matter of time a zombie apocalypse will transpire.

Directional sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Linking sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2 = Body Paragraph I

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Concluding sentence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 3 = Body Paragraph II

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Concluding sentence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 4 = Body Paragraph III

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Concluding Sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 5 = Conclusion:

Restate thesis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remind your reader of important details from the article:

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Footprints\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

++++++

**Step five**: Rough *Draft* - Write your plan out in full sentences on a piece of lined paper in full sentences and don’t worry about spelling, grammar or punctuation errors – they are expected and totally normal…otherwise there would be no point in Step 6 – or what is called the writing *process.*

**Step six: Editing –** First with your own eyes and if necessary get someone else to help you to review your rough draft in order to catch any errors. Check off each of the editing techniques as you complete it.

* Reread your rough draft by starting at the bottom of the article and scan from right to left reading up to the top of the article. Circle any words you see as you go that are spelled incorrectly. (Spelling)
* Underline each proper noun – names of person places or things and check the start of sentences to make sure you have used capitals correctly.
* Reread (normally) what you have written it see if it makes sense – (grammar and punctuation check)
  + If it does not make sense, is that because of a grammar error –your subjects and verbs don’t agree, your tense is incorrect, something has been missed – information is omitted?
  + If it does not make sense, is that because of a punctuation error – you have missed a comma; your sentence never ends; you used the wrong end line punctuation (e.g. period where there should be a question mark)?

* Delete any repetitive words or phrases and use other words instead.

**Step seven: Good Copy!!!**

You made it. Now it is time to type up your good copy which will be the final document you submit along with your Plan, Rough Draft and Rubric – Make sure your name and course is on the good copy along with an Essay title.