

Project Two

This essay asks for an argumentative and/ or analytical essay on your assigned topic. It should use at least one article from a folder in Readings.

Your essay should use quotation and paraphrasing of the author's arguments. There must be a minimum of two "sandwiched" quotes and two "sandwiched" paraphrased statements. (Failure to do so will result in a D or F grade.) You may agree, disagree, question, expand upon, compare, contrast, etc. as you respond to the arguments of the readings to create an argument of your own. You may use your own experience or the experience of people you know to elaborate on your points. You may refer to classmates' comments from online discussions. Part of your grade is based on reading comprehension of the articles, so be sure to show that you understand the entirety of the article. Sometimes critical information is at the end of the article. See the grading rubric for essays with sources. In classes that meet face-to-face, students are required to submit paper copies of the article that shows their annotation of the article along with the final draft.

Elements of the introduction: Your introduction should be about 6 to 8 sentences. You need to convey the significance of the topic. Sometimes a statistic or quote on the topic/issue is useful. It is a good idea to introduce your authors, their articles, and the sources that published them. If you don't do this in the introduction, you will need to introduce each author and her/ his article when it is first used. You may want to include the year of publication. (Use an active voice verb construction, correctly punctuate titles, and handle apostrophes correctly.) You need to indicate the focus of each article; for example, the argument or analysis that the author presents. Your introduction should close with your thesis on the issue/s. You may use two sentences for the thesis if you need to; for example, you may want an argument followed by sentence that presents its main supporting arguments.

Your thesis needs to be developed by paragraphs. Each paragraph should have a topic sentence, generally at the beginning of the paragraph. The topic sentence must convey a supporting argument for the thesis, and the rest of the paragraph should be devoted to developing it. Your concluding paragraph does not need to re-state all previous arguments (that would probably feel repetitive and be boring); it should be a strong note that resounds the importance of your thesis and/ or subject.

Your essay should be 3 to 5 pages long. It should be 6 to 9 paragraphs long. Take care that it does not look like there is padding such as needless repetition of words or phrases, larger font than size 12, extra spaces after paragraphs, etc. Review the Paper Policies regarding submission, formatting, penalties, extra credit, etc. See the Grading Rubric of the Project and the Calendar Overview for due dates of preliminary steps as well as the final draft.

Your degree of proofreading, editing--- the degree to which you show understanding of punctuation and grammar rules--- also affects your grade. The clarity of your sentences is important. If your sentences are unclear, or if the logical flow from sentence to sentence is

unclear, this could result in an F paper. If the reader consistently does not follow the logic of your sentences, your essay will not pass. If you suspect that you need extra help on any point, take advantage of the Writing Center or make an appointment to work with me during my mentoring hours (get extra credit).

Finally, keep in mind that showing preliminary stages on due dates, getting and using my feedback or peer feedback, is important. In face-to-face classes, paper copies of this work with comments on them must be submitted with the final draft and the paper copies of the articles must be submitted with the final draft. A digital file of the final draft must be uploaded to Turnitin.com.