

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_5052_Week_6_Discussion_Rubric**

EXIT

Grid View

List View

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Main Posting: Response to the discussion question is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module and current credible sources.	<p>44 (44%) - 44 (44%)</p> <p>Thoroughly responds to the discussion question(s)</p> <p>is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module and current credible sources.</p> <p>supported by at least 3 current, credible sources</p>	<p>40 (40%) - 43 (43%)</p> <p>Responds to the discussion question(s)</p> <p>is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module.</p> <p>75% of post has exceptional depth and breadth</p> <p>supported by at least 3 credible references</p>	<p>35 (35%) - 39 (39%)</p> <p>Responds to most of the discussion question(s)</p> <p>is somewhat reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module.</p> <p>50% of post has exceptional depth and breadth</p> <p>supported by at least 3 credible references</p>	<p>31 (31%) - 34 (34%)</p> <p>Responds to some of the discussion question(s)</p> <p>one to two criteria are not addressed or are superficially addressed</p> <p>is somewhat lacking reflection and critical analysis and synthesis</p> <p>somewhat represents knowledge gained from the course readings for the module.</p> <p>post is cited with fewer than 2 credible references</p>	<p>0 (0%) - 30 (30%)</p> <p>Does not respond to the discussion question(s)</p> <p>lacks depth or superficially addresses criteria</p> <p>lacks reflection and critical analysis and synthesis</p> <p>does not represent knowledge gained from the course readings for the module.</p> <p>contains only 1 or no credible references</p>

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Main Posting: Writing	<p>6 (6%) - 6 (6%)</p> <p>Written clearly and concisely</p> <p>Contains no grammatical or spelling errors</p> <p>Fully adheres to current APA manual writing rules and style</p>	<p>5.5 (5.5%) - 5.5 (5.5%)</p> <p>Written clearly and concisely</p> <p>May contain one or no grammatical or spelling error</p> <p>Adheres to current APA manual writing rules and style</p>	<p>5 (5%) - 5 (5%)</p> <p>Written concisely</p> <p>May contain one to two grammatical or spelling error</p> <p>Adheres to current APA manual writing rules and style</p>	<p>4.5 (4.5%) - 4.5 (4.5%)</p> <p>Written somewhat concisely</p> <p>May contain more than two spelling or grammatical errors</p> <p>Contains some APA formatting errors</p>	<p>0 (0%) - 4 (4%)</p> <p>Not written clearly or concisely</p> <p>Contains more than two spelling or grammatical errors</p> <p>Does not adhere to current APA manual writing rules and style</p>
Main Posting: Timely and full participation	<p>10 (10%) - 10 (10%)</p> <p>Meets requirements for timely and full participation</p> <p>posts main discussion by due date</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>Does not meet requirement for full participation</p>
First Response: Post to colleague's main post that is reflective and justified with credible sources.	<p>9 (9%) - 9 (9%)</p> <p>Response exhibits critical thinking and application to practice settings</p> <p>responds to questions posed by faculty</p> <p>the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives</p>	<p>8.5 (8.5%) - 8.5 (8.5%)</p> <p>Response exhibits critical thinking and application to practice settings</p>	<p>7.5 (7.5%) - 8 (8%)</p> <p>Response has some depth and may exhibit critical thinking or application to practice setting</p>	<p>6.5 (6.5%) - 7 (7%)</p> <p>Response is on topic, may have some depth</p>	<p>0 (0%) - 6 (6%)</p> <p>Response may not be on topic, lacks depth</p>

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
First Response: Writing	<p>6 (6%) - 6 (6%)</p> <p>Communication is professional and respectful to colleagues</p> <p>Response to faculty questions are fully answered if posed</p> <p>Provides clear, concise opinions and ideas that are supported by two or more credible sources</p> <p>Response is effectively written in Standard Edited English</p>	<p>5.5 (5.5%) - 5.5 (5.5%)</p> <p>Communication is professional and respectful to colleagues</p> <p>Response to faculty questions are answered if posed</p> <p>Provides clear, concise opinions and ideas that are supported by two or more credible sources</p> <p>Response is effectively written in Standard Edited English</p>	<p>5 (5%) - 5 (5%)</p> <p>Communication is mostly professional and respectful to colleagues</p> <p>Response to faculty questions are mostly answered if posed</p> <p>Provides opinions and ideas that are supported by few credible sources</p> <p>Response is written in Standard Edited English</p>	<p>4.5 (4.5%) - 4.5 (4.5%)</p> <p>Responses posted in the discussion may lack effective professional communication</p> <p>Response to faculty questions are somewhat answered if posed</p> <p>Few or no credible sources are cited</p>	<p>0 (0%) - 4 (4%)</p> <p>Responses posted in the discussion lack effective</p> <p>Response to faculty questions are missing</p> <p>No credible sources are cited</p>
First Response: Timely and full participation	<p>5 (5%) - 5 (5%)</p> <p>Meets requirements for timely and full participation</p> <p>posts by due date</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>NA</p>	<p>0 (0%) - 0 (0%)</p> <p>Does not meet requirement for full participation</p>

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Second Response: Post to colleague's main post that is reflective and justified with credible sources.	<p>9 (9%) - 9 (9%)</p> <p>Response exhibits critical thinking and application to practice settings * responds to questions posed by faculty</p> <p>the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives</p>	<p>8.5 (8.5%) - 8.5 (8.5%)</p> <p>Response exhibits critical thinking and application to practice settings</p>	<p>7.5 (7.5%) - 8 (8%)</p> <p>Response has some depth and may exhibit critical thinking or application to practice setting</p>	<p>6.5 (6.5%) - 7 (7%)</p> <p>Response is on topic, may have some depth</p>	<p>0 (0%) - 6 (6%)</p> <p>Response may not be on topic, lacks depth</p>
Second Response: Writing	<p>6 (6%) - 6 (6%)</p> <p>Communication is professional and respectful to colleagues</p> <p>Response to faculty questions are fully answered if posed</p> <p>Provides clear, concise opinions and ideas that are supported by two or more credible sources</p> <p>Response is effectively written in Standard Edited English</p>	<p>5.5 (5.5%) - 5.5 (5.5%)</p> <p>Communication is professional and respectful to colleagues</p> <p>Response to faculty questions are answered if posed</p> <p>Provides clear, concise opinions and ideas that are supported by two or more credible sources</p> <p>Response is effectively written in Standard Edited English</p>	<p>5 (5%) - 5 (5%)</p> <p>Communication is mostly professional and respectful to colleagues</p> <p>Response to faculty questions are mostly answered if posed</p> <p>Provides opinions and ideas that are supported by few credible sources</p> <p>Response is written in Standard Edited English</p>	<p>4.5 (4.5%) - 4.5 (4.5%)</p> <p>Responses posted in the discussion may lack effective professional communication</p> <p>Response to faculty questions are somewhat answered if posed</p> <p>Few or no credible sources are cited</p>	<p>0 (0%) - 4 (4%)</p> <p>Responses posted in the discussion lack effective</p> <p>Response to faculty questions are missing</p> <p>No credible sources are cited</p>

2/22/2018

Rubric Detail – Blackboard Learn

	Outstanding Performance	Excellent Performance	Competent Performance	Proficient Performance	Room for Improvement
Second Response: Timely and full participation	5 (5%) - 5 (5%) Meets requirements for timely and full participation Posts by due date	0 (0%) - 0 (0%) NA	0 (0%) - 0 (0%) NA	0 (0%) - 0 (0%) NA	0 (0%) - 0 (0%) Does not meet requirement for full participation
Total Points: 100					

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