

Specific Assessment Criteria:

(Please note that the General Assessment Criteria will also apply. Please see section 15)

Excellent (70% and above)

Data in the tables and graphs will be correctly displayed. Data will be described and summarised comprehensively. Data are both clearly described and directly relevant conclusions are drawn and recommendations made. Language and written expression is a high standard. The report and PowerPoint slides will be presented to an excellent standard. The report will be submitted via Turnitin.

Very Good (60% - 69%)

Data in the tables and graphs will be correctly displayed with some minor errors. Data will be summarised effectively and relevant conclusions with recommendations are made in each case. Language is a high standard and written expression is generally good with a few errors. Report and PowerPoint slides will be presented to a good standard. The report will be submitted via Turnitin.

Good (50% - 59%)

Data in the tables and graphs will be correctly displayed with some errors. Data will be described, conclusions will be drawn and recommendations made although these may not be directly relevant. Language use demonstrates an awareness of variety of written expression although errors may be numerous. The report and slides will be a good standard. The report will be submitted via Turnitin.

Satisfactory (40%- 49%)

Data in the tables and graphs will be correctly displayed with some errors. Data will be summarised satisfactorily with attempts to draw conclusions and make appropriate recommendations although these may be limited. Language use will have errors but will reflect clear awareness of structure and variety of expression. Report and PowerPoint slides will be presented to an adequate standard. The report will be submitted via Turnitin.

Minor Fail (35% - 39%)

Students who do not meet the requirements of the Pass criteria will not successfully complete the assessment activity. Some more work required.

Serious Fail (less than 35%)

The criteria have not been met.