**Thematic Analysis Essays Instructions**

**Thematic Analysis Essay 2 Acts 8:1–12:25**

In an essay of **750-1000** words, analyze the thematic development of this second movement of the book of Acts. While this is not an exclusive list, be sure to address the following elements:

1. How does this segment develop the theme of the geographical/ethnic advance of the proclamation of the gospel presented in the key verse of the book, Acts 1:8? Trace the development of this theme through this section of Acts.
2. What other major themes are developed in Acts 8–12 (of the themes identified by Fowler in his video presentation “The Key Themes of Acts”)? Trace the development of each theme as applicable.
3. Luke twice records the evangelistic encounter of Peter with Cornelius and his household in chapters 10 and 11. Read the account of what Peter said to the household of Cornelius and identify the core elements of Peter’s preaching of the gospel to Gentiles. How do these compare to the core elements you identified in Peter’s preaching to the Jews in the first movement of the book of Acts?
4. There is a definite transition in the audience of the gospel in these chapters. Trace that

 transition. (Remember that it is geographical, religious, and ethnic.)

**Thematic Analysis Essay 3, Acts 13:1–28:31**

In an essay of **1000-1500 words**, analyze the thematic development of this third movement of the book of Acts. While this is not an exclusive list, be sure to address the following elements:

1. How does this segment develop the theme of the geographical/ethnic advance of the proclamation of the gospel presented in the key verse of the book, Acts 1:8? Trace the development of this theme through this section of Acts.
2. What other major themes are developed in Acts 13–28 (of the themes identified by Fowler in his video presentation “The Key Themes of Acts”)? Trace the development of each theme as applicable. Fowler states that all of the key themes converge in the final chapter of the book. Describe and explain this convergence.
3. Luke presents three evangelistic messages by Paul in this movement of the book: his sermon in the synagogue of Pisidian Antioch in chapter 13, his plea to the people of Lystra in chapter 14, and his address to the philosophers of Athens in chapter 17. He also narrates Paul’s defense appearances before Governor Felix, Governor Festus, and King Agrippa 2. The last of these includes a gospel presentation. Read the three evangelistic messages and the defense before Agrippa again. Compare/contrast Paul’s preaching to the Jews with his preaching to pagans.
4. What pattern/progression do you see in the Jewish response to the witness of Paul in these chapters? (Give attention in your thinking to Paul’s words in 13:46–47, 18:6, and 28:25–28.)

The Thematic Analysis Essays are due through SafeAssign by 11:59 p.m. (ET) on Monday of the assigned module/week.