**Choose one of the Following Assignments**

**Assignment 1**

**Discuss Augustine’s view of the role of preaching in the Christian ministry and pastoral care.**

**Or**

**Assignment 2**

**Examine the Letter to Diognetus and discuss the challenges faced by early Christians and how they responded**

**Length:** 2000 words **Credits:** 10

**Due Date: Friday 27th April 2018**  (no later than 3:30 p.m.)

One copy to be submitted electronically via **Moodle** by clicking on the ‘Turnitin’ option. Step-by-step instructions on electronic submission procedures are provided in the *Student Guide to Online Submission*. <https://portal.chester.ac.uk/registryservices/Pages/students-docs.aspx>

**Work submitted late** will be penalised and the penalty incurred will be 5 marks for work submitted up to 24 hours after a deadline and 5 marks per day after this, including weekends. These marks will be deducted from the original mark given by the marker.

**Reading Lists and Guideline**

Below are basic reading lists (which you may supplement with reading of your own) and guidelines for both assignments.

**Assignment 1**

**Bibliography**

Augustine, 2005. *On Christian Doctrine, Book IV.* [Online]   
Available at: http://www.ccel.org/ccel/augustine/doctrine.i.html  
[Accessed 17th December 2014].

Deferrari, R., 1922. St. Augustine's Method of Composing and Delivering Sermons. *The American Journal of Philology,* 43(3), pp. 193-219.

Doyle, G. W., 1977. Augustine’s Sermonic Method. *Westminster Theological Journal,* 39(2), pp. 213-283.

Harvey, J., 2010. *Augustine and Pastoral Theology.* [Online]   
Available at: http://www.reformation21.org/articles/augustine-and-pastoral-theology.phphttp://www.reformation21.org/articles/augustine-and-pastoral-theology.php  
[Accessed 16th December 2014].

Needham, N., 2008. Augustine of Hippo: The Relevance of His Life and Thought Today. *Southern Baptist Journal of Theology,* 12(2), pp. 38-50.

O'Connor, F. M. D., 2012. *Preaching to the Whole Person: Classical Wisdom for the New Evangelization.* [Online]   
Available at: http://www.hprweb.com/2012/10/preaching-to-the-whole-person-classical-wisdom-for-the-new-evangelization/  
[Accessed 16th December 2015].

O'Donnell, J. J., n.d. *Augustine: Elements of Christianity.* [Online]   
Available at: http://faculty.georgetown.edu/jod/twayne/aug2.html  
[Accessed 17th December 2014].

Old, H. O., 1998. The Latin Fathers. In: *The Reading and Preaching of the Scriptures in teh Worship of the Christian Church Vol. 2.* Grand Rapids: Eerdmans, pp. 344-398.

Peace, J., 1981. St. Augustine on the Education of a Preacher. *Evangelical Review of Theology,* 5(2), pp. 287-293.

Sanlon, P. T., 2014. *Augustine’s Theology of Preaching.* Minneapolis: Fortress Press.

Woo, B.-. H., 2013. Augustine’s Hermeneutics and Homiletics in De doctrina christiana. *Journal of Christian Philosophy,* Volume 17, pp. 97-113.

**Assignment 1 Guidelines:**

Issues to consider in your assignment may include but are not restricted to the following:

1. Distinctive ideas in Augustine’s view of teaching
2. His view of the role of preaching in ministry
3. The place of preaching in pastoral theology and pastoral care

**Assignment 2**

**Bibliography**

Costache, D., 2012. Christianity and the World in a Letter to Diognetus: Inferences for Contemporary Ecclesial Experience. *Phronema,* 27(1), pp. 29-50.

Dulles, A. C., 1999. In: *A History of Apologetics.* Eugene: Wipf and Stock, pp. 35,36.

Foster, P., 2007. The Epistle to Diognetus. In: P. Foster, ed. *The Writings of the Apostolic Fathers.* London: T&T Clark, pp. 147-156.

Haykin, M., 2011. Sharing the Truth: The Letter to Diognetus. In: *Rediscovering the Church Fathers.* Wheaton: Crossway, pp. 49-68.

Hollon, B., 2005. Is the Epistle to Diognetus an apology? A Rhetorical Analysis. *Journal of Communication & Religion,* 29(1), pp. 127-146.

Holmes, M., 2007. Polycarp of Smyrna, Epistle to the Philippians. In: P. Foster, ed. *The Writings of the Apostolic Fathers.* London: T&T Clark, pp. 108-125.

Jefford, C., 1996. The Letter to Diognetus. In: *Reading the Apostolic Fathers.* Peabody: Hendrickson, pp. 159-169.

Lienhard, J., 1970. The Christology of the Epistle to Diognetus. *Vigiliae Christianae,* 24(4), pp. 280-289.

Meecham, H., 1943. The Theology of the Epistle to Diognetus. *The Expository Times,* 54(4), pp. 97-101.

Meecham, H., 1949. *The Epistle to Diognetus: The Greek Text.* Manchester: Manchester University Press.

Thierry, J., 1966. The Logos as teacher in Ad Diognetum XI,1. *Vigiliae Christianae,* 20(3), pp. 146-149.

**Assignment 2 Guidelines:**

Issues to consider in your assignment may include but are not restricted to the following:

1. Briefly sketch the background to the letter, setting it in context
2. Discuss the challenges that Diognetus faced in the culture of his day
3. Consider the arguments that this letter suggests can be made in response to these challenges

**General Guidelines**

**Length -** Your assignment should comprise 2,000 WORDS**.** This figure does not include title, sub-headings, bibliography or footnotes. (An allowance of 10% above this total will be permitted). An excessive word count will be penalised by 5 marks per 1000 words excess (e.g. for a 1000-word assignment, 5 marks deducted for 1101-2100 words, for 2000 word assignment, 5 marks for 2201-3200). You are advised not to submit work that falls short of the required length.

Permissible word count excludes student’s name, title of module and assignment, headings, references in brackets to sources in the bibliography - e.g. (Smith, 1997, p.14), bibliography, graphs, tables, maps, diagrams, captions, appendices and footnotes. Quotations inserted into the text contribute to the word count. Biblical references in the text contribute to the word count.

**You must state the word count as the first line of your essay.**

**You must include your anonymous assignment or ‘J’ number in the header of each page of your essay.**

**Weighting -** Your assignment will count for 100 % of the marks for the module.

**Format -** Your assignment must be typed, using 1.5 or double-line spacing and on single sides of the paper. Use font size 12. Margins must not be less than 20mm.

**Academic Integrity** – Students are expected to adhere to the principles of academic integrity and fair play in assessment and do nothing that has the potential to gain an unfair advantage in assessment. The University’s Academic Integrity policy is found here - <https://portal.chester.ac.uk/aqss/Pages/aqss-academic-integrity.aspx>

**References, Foot notes & Endnotes –** References are very important, they indicate the extent of your reading and research. Citations are placed in the text using the author-date or ‘Harvard’ system. The full bibliographic detail appears in the bibliography at the end of the essay. Footnotes (or endnotes) are not used for bibliographic detail but only used, if absolutely necessary, to comment briefly on the text or provide further information. A lengthy and impressive bibliography is of no use if, in the body of your assignment, there is no evidence that you have actually consulted the sources listed. Quotations (from primary and secondary sources) should not be multiplied beyond necessity.

**Marking -** A provisional mark and marker’s comments will be indicated on your script, which will be returned no later than 4 weeks after the assignment deadline. The final mark will be agreed by an Assessment Board of the University of Chester.