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|-----------------------|---|--------------|
| Course Title | Applied Social Science for Enrolled Nurses | |
| Code | NURS4602 | |
| Level | 4 | |
| Credits | 15 | |
| Pre-requisites | Nil | |
| Status | Compulsory | |
| Hours | Learning Type | Hours |
| | Tutor Directed | 90 |
| | Self-Directed | 60 |
| | Total Hours | 150 |

Aim

To enable students to understand key concepts from developmental, cultural and social theories and how these influence the health of consumers, families/whanau and the community.

Learning Outcomes

On successful completion of this course the student will be able to:

1. Discuss the application of theories of human development across the lifespan and their relevance to the provision of care to health consumers.
2. Describe the concept of cultural safety in nursing practice and explain the role of Te Tiriti o Waitangi/Treaty of Waitangi and its relationship to the experience of the health consumer.
3. Discuss the socio-political and cultural influences that impact on the delivery of health care for health consumer, family/whanau and communities.
4. Identify and discuss diversity and attitudinal behaviours that impact on health care delivery and the health of the health consumer, family/whanau and communities.

Content

- Theory of human development across the lifespan and implications for practice
- Cultural safety in health care delivery
- Sociological perspectives and implications for practice
- Working with diversity
- Stigma and discrimination
- Health Promotion

Course Requirements

To successfully achieve in this course **each** summative assessment must be passed.

Further information and explanations relating to student requirements and expectations can be found in the Academic Statutes, the Student Manual and your Programme Handbook on Moodle.

Student Directed Learning

Students will be expected to complete the following self-directed learning activities in their own time:

| Activity | Evidence |
|---------------------------------|---|
| Assessment preparation | Student completes assignment/s on time, and is prepared for supervised assessments |
| Group study | Notes, activities or output meet assessment task requirements |
| Independent study | Student engages in a variety of tutor recommended or self-selected materials to meet assessment outcomes |
| Information gathering, readings | Student discusses gathered information in tutor-directed activities, and in assessment (including evidence for portfolio) |
| Moodle activities | Student participates and contributes to forums, including research and presentation material. |

Formative Learning Activities

All courses include formative learning activities to support student success. All formative activities are expected to be undertaken; students who do not complete formative activities may not be granted reassessment opportunities.

Summative Assessment/s

| Assessment | Due Date | Pass Criteria | Weighting | Outcomes Assessed |
|-----------------------|----------------|---------------|-----------|-------------------|
| 1. Written Assignment | 7 June 2018 | C | 50% | 1 |
| 2. Exam | 24 August 2018 | C+ | 50% | 2 - 4 |

Assessment Submission

Assessments must be submitted electronically by 9:00am on the due date, unless otherwise advised.

Required Text/s

Koutoukidis, G., Stainton K., & Hughson, J. (Eds.). (2017). *Tabbner's nursing care: Theory and practice* (7th ed.). Chatswood, Australia: Elsevier.

Essential Readings

Any other readings that are essential to student learning in this course will be made available in your programme's Moodle site or alternatively on Closed Reserve in the Library. Your tutor will give you more details.

It is expected that students will independently access a wide variety of relevant literature.

Summative Written Assignment

Purpose

To assess the student's knowledge of human development theories across the lifespan and the relevance to the provision of care.

Assessment Task

Write an assignment covering the areas outlined below. Refer to your student handbook for guidelines in assignment presentation and APA referencing.

1. Choose one of the following age groups:
 - children
 - adolescence
 - young adult
 - middle aged
 - older person
2. **Introduction:** outline the content of your assignment (approximately 100 words).
3.
 - a. Describe two human development theories (approximately 500 words).
 - b. Explain how you would use one of these theories when caring for the age group you have chosen.
 - c. Discuss three social issues that affect your chosen age group.
 - d. Provide an example of a cultural influence from New Zealand context on your chosen age group.
 - e. Include three or more references from a variety of sources using APA referencing format.
4. **Conclusion:** summarise your findings (approximately 100 words).

Word Count: 1200 words (+/- 10%)

Grading: This assessment is graded using the **Assignment** rubric in the Programme Handbook.

Summative Prepared Answer Exam

Purpose

To assess students against learning outcomes 2, 3 and 4.

Assessment Task

Complete a 60 minute exam consisting of four short answer questions. You will be asked to describe, discuss or identify issues related to the content below:

- Cultural safety in relation to nursing practice
- Treaty of Waitangi and its relationship to professional health care
- Socio-political impacts on health
- Diversity and attitudinal behaviours
- Impact of health care delivery on individuals, families/whanau and communities
- Health promotion

You may bring preparation notes that you have developed into the exam. These notes should be on a single A4 sheet of paper (written on both sides) and must be handed in with your exam.

Grading: **Pass Grade: C+**

This assessment is graded as follows:

| Percentage Value | Grade |
|------------------|-----------|
| 90-100% | A+ |
| 80-89% | A |
| 75-79% | B+ |
| 65-74% | B |
| 60-64% | C+ |
| ≤59% | D |