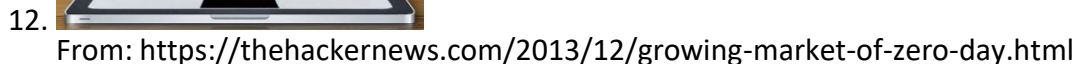


1. Desson, Craig. My Creepy Instagram Map Knows Where I Live
2. DiSipio, Basil. Global Positioning systems and Social Media—Anathemas to Privacy
3. Golbeck, Jennifer. All Eyes on You
4. Jayson, Sharon. Is Online Dating Safe?
5. Kennerly, Ellen. Privacy and the Internet: Can massive data breaches be stopped?
6. Mackinnin, Rebecca. Privacy and Facebook
7. McPeak, Agnieszka. Social Data Discovery and Proportional Privacy
8. Paulson, Jennifer. Cyber Insecurity: Constitutional Rights in the Digital Era
9. Thompson, Nicholas. Bigger Brother: The Exponential Law of Privacy Loss
10. *USA Today* Editorial Board. Time to Enact “Do Not Track”



## Part One: Critical Reading, Analysis, and Evaluation

For EACH of the 10 written texts, complete the following:

1. Summarize the text. See the list of dos and don'ts on page 331 for tips on this.
2. Write a critical response in which you analyze presented in the text and express your reaction to those ideas. The checklist on page 78 is helpful with this task.

For ONLY the Kinnerly, McPeak, and DiSipio written texts, complete the following:

1. Write a rhetorical analysis. Go into depth and detail. You will probably have to research the author, publication, and context to do this well. Use the checklist on page 113 as your guide.
2. Write an evaluation of the text. This means you will pass judgement on the merit and/or value of the text in helping you to better understand the research question and to write your own strong argument. Follow the steps in Chapter #8 to do this and be sure to include each of the 6 parts of an evaluation.

For ONLY the visual texts, complete the following:

1. Write a critical response to the visual argument. Follow the checklist on page 94-95 as your guide.

## Part Two: Argumentative Essay

Using the sources noted above, as well as three additional academic sources of your choosing, write an argumentative essay that responds to the question, *"Is technology a serious threat to our privacy?"*

Be sure to do each of the following:

- ☐ Include the four pillars of argument
- ☐ Have a clear and strong thesis statement
- ☐ Paraphrases and directly uses quotes to support you position (see pages 332-336 for tips and tricks)
- ☐ Demonstrates an ability to synthesize source material (see Chapter #9)
- ☐ Develop your position with powerful topic sentences and evidence
- ☐ Use transitions effectively to move readers through your text
- ☐ Format pages, in-text citations, and Works Cited per the MLA
- ☐ Be sure the argument is YOUR ideas, supported with evidence, NOT a summary of the ideas of others.
- ☐ Edit and proofread so your argument is free of grammatical and sentence structure errors
- ☐ Aim for not less than 3000 words