
Assessment Task 3 Essay (50%, 2,000 Words)

Due date: Monday May 21st 12midday

- Students will view a digital vignette recording and are required to identify the issues from a legal and ethical perspective .
- Students are required to develop an essay on the relevant legal and ethical considerations, focusing on the 4 main ethical principles and how each of these apply to this case using research evidence

Case Study

Kevin Jones is a farmer in his mid seventies. He is married to Dawn and has two children, Bronwyn and Daryl.

Dawn has experienced a massive stroke three weeks ago and is now unconscious. Her condition continues to deteriorate and the nurse has initiated a family conference to discuss the next stage in her care.

Kevin, Bronwyn and the nurse have a heated discussion about their ideas around Not for Resuscitation.

- Links to these resources can be found under Learning and Study in Moodle
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ESSAY QUESTION

Write an essay identifying the relevant legal and ethical considerations presented in the case scenario utilising current research.

Focus on Beauchamp and Childress’ Four main ethical principles. Identify how these apply to Kevin, Bronwyn and the nurse in the case scenario.

Marking Guide

Criterion	F	MF	P	C	D	HD
<p>Presentation/Style</p> <p>Work has been submitted following FedUni formatting guidelines.</p> <p>Clarity of expression (accuracy, spelling, grammar punctuation, word count)</p> <p>(5 Marks)</p>	<p>Did not complete essay. Limited content, poor grammar & spelling. Essay significantly under or over word-count.</p> <p>(0 marks)</p>	<p>Disorganised; Meaning unclear and/or grammar and spelling contain frequent errors.</p> <p>Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(1 mark)</p>	<p>Essay shows some attempt of organisation and argument. Meaning apparent but language not always fluent.</p> <p>Grammar and/or spelling errors. Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(2 marks)</p>	<p>Shows organisation and coherent argument. Logical development of ideas. Language mainly fluent.</p> <p>Grammar and spelling mainly accurate. Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(3 marks)</p>	<p>Careful and logical organisation of argument. Language fluent. Grammar and spelling accurate. Essay within word-count.</p> <p>(4 marks)</p>	<p>Shows a polished approach to the topic. Clear and coherent development of sophisticated argument. Fluent writing style.</p> <p>Grammar and spelling accurate. Essay within word count.</p> <p>(5 marks)</p>
<p>Legal & Ethical Issues</p> <p>Correct legal & ethical concepts focused on consent and confidentiality/privacy identified and described with adequate depth.</p> <p>(20 marks)</p>	<p>No legal or ethical issues discussed</p> <p>(0 marks)</p>	<p>Very limited evidence of knowledge. Few legal & ethical concepts identified. Poor level of discussion.</p> <p>(up to 2 mark)</p>	<p>Evidence of limited knowledge of topic. Few legal & ethical concepts identified. Minimal discussion of key concepts.</p> <p>(up to 5 marks)</p>	<p>Has demonstrated some factual knowledge base. Most legal & ethical concepts identified. Greater depth of discussion needed in some areas.</p> <p>(up to 8marks)</p>	<p>Reasonable knowledge of topic demonstrated. Most legal & ethical concepts identified. Greater depth of discussion needed in some areas.</p> <p>(up to 10marks)</p>	<p>Comprehensive / detailed knowledge of topic demonstrated. All correct legal & ethical concepts identified. Adequate depth of discussion.</p> <p>(up to 15marks)</p>

<p>Scenario application & Analysis of Four Main Principles of ethics</p> <p>Student is able to provide evidence through clear definition of legal/ethical terms and use of legislation/acts, common law.</p> <p>Student to provide 4 elements of principle of ethics and discuss the issues that require analysis</p> <p>(20 marks)</p>	<p>No scenario application, principles of ethics not provided.</p> <p>Limited use of published evidence.</p> <p>(0 marks)</p>	<p>Very limited evidence of knowledge.</p> <p>Addressed less than three elements of principles of ethics.</p> <p>Poor demonstration of understanding.</p> <p>Poor application to case, not critically discussed.</p> <p>(up to 5 marks)</p>	<p>Evidence of limited knowledge of topic.</p> <p>Addressed less than four elements of principles of ethics.</p> <p>Limited demonstration of understanding.</p> <p>Some application to case, not critically discussed.</p> <p>(up to 10 marks)</p>	<p>Has demonstrated some factual knowledge base.</p> <p>Addressed less than four elements of principles of ethics.</p> <p>Reasonable demonstration of understanding.</p> <p>Reasonable application to case critically discussed.</p> <p>(up to 13 marks)</p>	<p>Reasonable knowledge of topic demonstrated.</p> <p>Clear and well addressed four elements of principles of ethics.</p> <p>Well demonstrated good application to case critically discussed.</p> <p>(up to 17 marks)</p>	<p>Comprehensive/detailed knowledge of topic demonstrated.</p> <p>Clear and well addressed four elements of principles of ethics.</p> <p>Clear demonstration of understanding supported by detailed and accurate information.</p> <p>Excellent application to practice critically discussed.</p> <p>(up to 20 marks)</p>
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<p>Referencing follows APA Style 6th</p> <p>Edition. Use of literature and evidence of reading. No year limit on Acts or Common law cases.</p> <p>(5 marks)</p>	<p>No references or literature support provided</p> <p>(0 marks)</p>	<p>Either no evidence of literature being consulted or use of irrelevant, or very small number of sources ((e.g. > 9).</p> <p>Evidence of long sections of poor paraphrasing or evidence of plagiarism.</p> <p>(1marks)</p>	<p>Literature is presented (described) uncritically such that it demonstrates a limited understanding of the evidence.</p> <p>Small number of references ((e.g. > 9).</p> <p>Poor paraphrasing with too much reliance on direct quotes from literature.</p> <p>Needs assistance to avoid deliberate plagiarism</p> <p>(2marks)</p>	<p>Clear evidence and application of a minimum number of readings relevant to the subject (e.g. 9-10)</p> <p>Some problems with paraphrasing and expressing ideas from the literature.</p> <p>(3marks)</p>	<p>Able to critically appraise the literature gained from the list given and number of sources (e.g. ≥10).</p> <p>Mainly uses own words to express ideas with good level of analysis and paraphrasing. No evidence of plagiarism.</p> <p>(4marks)</p>	<p>Has developed and justified ideas based on a wide range (and high quality) of sources, which have been thoroughly analysed, applied and discussed. (eg. ≥11).</p> <p>Uses own words to discuss ideas from the literature. No evidence of plagiarism.</p> <p>(5marks)</p>
<p>Late submission penalty (if relevant)</p>						
<p>Total 50 marks</p>						

Formatting & presenting your essay

Writing requirement

- The case study will be presented as a formal academic paper and conform to the Federation University, Faculty of Health, Student Academic Handbook (Higher Education). Essays at university need to respond to the question by developing an argument which is based on evidence and critical reasoning. They must have certain key elements including;
 - ✓ A clear introduction with a question statement (an answer to the question or a response to the task) and a well-defined structure,
 - ✓ Logically structured body paragraphs which include supporting evidence from academic sources.
 - ✓ A clear conclusion which restates your topic and summaries your essay
 - ✓ A reference list (as per APA citation style)
- Students must use a minimum ten (10) references.
- Students should commit 20 hours of preparation for this element of the assessment task.
- Refer to marking Guide for specific details required for successful completion of task.
- Word Count: 2000 words (excluding Reference list).

Due Dates and Submission Instructions:

- This assessment task is due on **Monday the 21st May (Week 11) by midday.**
- Students should name their assessment task in the following format:
- studentnamestudentnumberNURBN1001PART2.dc/.doc.x (e.g. *PaulSmith300000NURBN1001PART2.docx*)
- Students are required to submit the assessment task as a Microsoft Word file (.doc/.docx) via the corresponding Assessment Task 3 Turnitin link within the Assessment tab of Moodle.
- Please note that the essay will be graded within Turnitin using GradeMark.
- Feedback and Grade of this assessment task will be provided to students after ratification meeting on early July.

Formatting and fonts

- **Font** - Your essay should be word processed in **10-11-point** Times New Roman or Arial fonts
- **Spacing** -set your line spacing to **1.5 lines**.
- **Indents or breaks** - Leave a **space of one line** between paragraphs, rather than indenting the first line. A good way to do this is to **set your spacing at 12pt after a line**.
- **Section headings** -**left aligned, bold and numbered**. The numbering should be the same as given in your contents page. Be **consistent in your numbering** of headings and sub-headings.
- **Title**- at the **top, centrally aligned**.

Cover page

Include the following items on your cover page:

- **Your Name and student number**
- **Your tutor's name**

- Title of the course the essay is for
- The number of words in your paper
- Turnitin Result/ Justification

First page

Include the following on your first page:

- Your essay title/question
- The introduction to your essay
- Page numbers
- Your name and student number in the footer

In your paper

An essay has three parts:

- Introduction
 - Background information about the problem
 - Description of the problem and why it is serious
 - Overview of the solutions to be outlined
- Body paragraphs
 - paragraph 1
 - Topic sentence outlining first issues and solution
 - Evidence to support explanations
 - Concluding sentence
 - paragraph 2
 - Topic sentence outlining second issues and solution
 - Evidence to support explanation
 - Concluding sentence
 - Following body paragraphs
 - These follow the same structure for as many solutions as you need to discuss
- Conclusion
 - Summary of the problem and overview of the solutions
 - Evaluation of solutions and recommendation of best practice

Reference List

A reference list is a list of books, web-pages, articles and any other sources used and referred to in your essay. This is put at the end of your essay.