

**Phonics and Word Recognition: I Do, We Do, You Do**

**Part 1: Phonics and Word Recognition: I Do, We Do, You Do Chart**

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| **Phonics/Word Recognition Concept**  Describe your chosen phonics/word recognition concept and aligning standards. | | |
| **I DO**  Describe the direct instruction that you will use to teach your phonics and word recognition concept. | **WE DO**  Describe how you will work together to help your students to reach the learning task. | **YOU DO**  Describe the independent work the students will do based on the concept you taught. |
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| **Differentiation**  Describe differentiation strategies to utilize with the students chosen by your mentor teacher. | | |
| **Assessment**  Describe an informal assessment that will help to monitor effectiveness of the activity. | | |

**Part 2: Lesson Reflection**