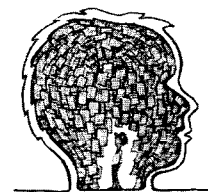




A1: Education and Personal Growth



Prompt: Please choose one of the following two questions:

1. Discuss your own educational experience and argue whether it's more reflective of the "banking concept of education" or the "problem-posing model of education."
2. Summarize Dweck's concept of the "growth mindset" and argue how it has benefitted or can benefit your life.

If you choose Prompt #1, you must use examples from Paulo Friere's "Pedagogy of the Oppressed" and Mike Rose's "I Just Wanna Be Average."

If you choose Prompt #2, you must use examples from Carol Dweck's "Brainology" and Malcolm X's "Learning to Read."

Requirements: This assignment has the following formal requirements:

- **Length:** The essay will be a minimum of 3 complete pages, plus a Works Cited page. Papers less than 3 full pages + a WC will not pass.
- **Format:** MLA essay format
- **Essay Organization:**
 - An introductory paragraph that introduces the topic and states your thesis.
 - A thesis statement that answers the central question of the prompt.
 - An organized set of body paragraphs that develop your thesis.
 - The use of textual examples from two essays from your the unit. These examples must be cited in order to avoid plagiarism.
 - Use of personal examples & experiences that are related to the topic/thesis is allowed, but they must be used in conjunction with the textual examples.
 - A conclusion that is engaging and memorable.
- **MLA Documentation--Quotes:** Quoting the texts is necessary for building evidence. Introducing quotes well, using quotes skillfully and documenting are expected (in-text and in the Works Cited). See quoting lectures.
- **Point of View:** "I" (first person) may be used.

Points: 150 points

A1 Reading/Writing Center Visit Due: Thursday, 2/16. See syllabus for choices.

Workshop: 3 typed and stapled copies in MLA format due on Tuesday, 2/21. Do not be late to class this day. Late/missing drafts = 10% off the essay. Drafts shorter than the minimum will incur a penalty.

Final Draft: Due Thursday, 2/23. **Attach this prompt.** Turn in one hardcopy AND turn in one e-copy to Turnitin.com.

Late Papers: -10%, Tues., 2/28 or -20%, 11:59 pm, Thursday, 3/2